

EXECUTIVE SUMMARY

EXECUTIVE SUMMARY (three to five pages)

The Executive Summary is an overview that concisely and effectively illustrates the school plan.

1. Provide an Executive Summary (in three to five pages) for the proposed school that describes the following:

a. A clear statement of the mission, academic philosophy and values;

The mission of the International High School of New Orleans (IHS) is to foster a diverse community of learners through rigorous academic programs that promote an understanding of business, multi-cultural awareness and foreign language fluency, while preparing our students to succeed in a global economy.

IHS will be the first public high school in Louisiana to offer language immersion in both French and Spanish. Our vision is to offer two academies: an International Baccalaureate Diploma Programme and International Business. Students from across the state of Louisiana regardless of background, skill level or special needs status will be encouraged to attend. Additionally, the high school intends to offer a wide variety of dual enrollment/early college, work/study internships and extra-curricular activities.

b. An overview of the school structure, leadership team and governance;

School Structure

The International Business Academy will provide a rigorous academic environment necessary to prepare students for the global workplace. In addition to the Louisiana Core Curriculum, IHS will also provide students the opportunity to study standard business practices, ethics and economics in a multi-cultural context. It is hoped that eventually students from both academies will benefit from partnerships with universities and the international business community.

Students may decide as early as freshman year to participate in the International Baccalaureate Diploma Programme (IB); however the actual decision to follow an IB path is made in January of sophomore year. The comprehensive IB curriculum selects elements from the educational systems of many countries and provides students from differing cultural, economic and social backgrounds with the knowledge, critical thinking skills and international awareness necessary for thriving in a global community.

Leadership Team

The IHS leadership team is composed of the School Leader, the Instructional Coordinators (e.g., IB Coordinator, International Business Academy Coordinator) and the Business Manager, once hired. All will work at the direction of the School Leader to ensure that the design and implementation of the curricula framework and instructional models chosen meet the needs of all students, comply with state academic standards and demonstrate effectiveness in meeting the projected targets for overall school performance score and student academic achievement.